Editorial

In the era of social networking and virtual reality, sharing and caring has taken new shapes and forms to develop and sustain the relationships. The same is one of the objectives of the annual magazine Sannidhi (सन्निध) that is to develop and sustain the relationships with all the stake holders of education and ELT through sharing the ideas, feelings, achievements, contributions, innovations and endeavours of the institute with the community and the nation. It is an album of sweet memories for the students who have spent a year with the institute and experienced a considerable amount of positive change in their personality, skills and knowledge. That is the reason why we are happy to gift you the seventh edition (after the revival in 2008-09) of the annual magazine Sannidhi 2014-15.

The year 2014-15 was full of zeal and joy under the leadership of the newly appointed in charge principal, Dr G. V. Vyavahare. He motivated all the students and staff members equally and provided opportunities and support to touch the heights of excellence in academics and co-curricular activities. The institute family has also equipped itself for the two upcoming challenges. The first is two year B.Ed. programme and the second is the celebration of the Golden Jubilee Year (2015-2016). Creative and critical writings by the students of the institute, various reports on the academic activities and achievements of the departments of the institute, faculty achievements, celebrations and innovations highlighted in the reports and photographs will again prove that for HMPians, only "Excellence Matters". It will motivate the faculty and the learners to set new goals and to strive hard to achieve them in future. We appreciate the contribution of the students and the faculty members in bringing out this issue of *Sannidhi*. Let's pray...

असतो मा सद्गमय, तमसो मा ज्योतिर्गमय, मृत्योमी अमृतं गमय

Dr Nishant Joshi

Poems by the Students of the Institute

mne m>jUr n4l

buiµna pl>jrma> lag`lnu> p>ql 4[mne 3huKya krvanu> m>jUr n4l

ko[p/emna name D>Qya kre
Aenl [C0a mujb z>Qya kre
je bolave te j bolvanu>
h>mexa nag jem Dolvanu>
mne Aavu> A!elvanu> m>jUr n4l

potanl Aa>q hoy potanl pa>q hoy potanu> Aaw hoy, potanu> glt hoy sday mOilk rhu> maru> s>glt hoy ha ma> ha wrlne, #lk #lk rhlne mnne roj marvanu> m>jUr n4l

- Chandani Jayswal B.Ed.(English)

Snehnl map`l

plg5e Aa Aa>su ne Olkay lag`l
Snehnl re krvl xl rlte map`l
h5ve4l Dg wrtl ver` 0e ratDl
ca>dnl4l 0anl ip/tDl 0e Aap`l
z3 re tu> kr vhe xlt5 Aa lherql
4lje Aa &vas p/g3av tu> tap`l
hEyama> Snehno lherato mol Aa
Aekbl=na SvPnonl calne krlAe kap`l
mOnnl wa8a j sm=tl Aa>qne
krl d[Ae p/ltna vcnonl vav`l

Priyanka GamitB.Ed. (English)

*The prize winning poem in the Inter-college poetry writing competition at Christian College of Education, Anand.

ccJ:T]VM IOÞL ,FU[K[cc

CJ[J:T]VM IOÞL ,FU[K[4 ZFT VFBL IR\TFYL HFU[K[P TG[D/JFG]\ TM 1F6EZG]\ CT]\4 ;JFZ TFZL DFX}SF ,FU[K[P RF. VF56[Z:TM XMWLV[\ VF\U/L 5S0L HIF\ AWF YFS[**K**[P DG[;C[H H]NF ZC[JFT]\ GYL4 C/J[YL SF/H[;DI JFU[K[P SM. DG[SX[G ZFBL XS[\ T]H V[S K[H[IN,DF\ ZFB[**K**[P -Brijesh Chaudhari (M.A. - ELT)

cc TDG[cc

VFD KFG]\ DFG]\ HMJFT]\
GYL TDG[4
VF DF{G CJ[,LDF\ D]\HFZM
YFI DG[P
XaNMYL XME[IN,GF
pHF;DF\ AW]\ TDG[4
V[SJFZ AM,M 5|[DGF
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vo 4l Aan.d kl 2Dl

sUr sare khl pe ja imle 4e, vo idVy rag Aalap, kano me vo &uit hr 2DI, vo 4l Aan.d kl 2Dl, rom rom pulikt, jEse ko[idVy s.glt, be#e hE jEse ko[, kLptru kl 7a.v me do 6DI, vo 4l Aan.d kl 2Dl, shS5 idp ixqa0, puint Jyoitpu.j, mano jEse p/kax kl ho ZaDl, vo 4l Aan.d kl 2Dl., Aividt Llas, k`k`me. Xvas. Xvet p/kax b.2 Aa.go me hr 2DI. Vo 4I Aan.d kl 2DI, Vo 4I Aan.d kl 2DI |

> - Sneha Jani B.Ed. (English)

NIZIM HM G 0M,[TM NIZIM SC[JM SMG[m hF0J]\ G h},[TM hF0J]\ SC[J]\ SMG[m C{IFGL DF{G S[ZL ZLTDF\ X]\ SC[XM DG[4 AM,[HM IN,YL T[SC[JFI 5|LT V[G[P SCM TD[DF{GDF\ S[D ;DH] TDG[4 CJ[HMI]\ GYL HFT]\ CM9M 5Z H0M DG[P

- Ankit Patel M.Phil. (ELT)

Indian Army

Defender of borders I salute to the Indian soldiers.

Words can never describe What a soldier and his sacrifice

They put on hold their dreams and lives They die so that we can survive.

They are the most disciplined person on them depend

The security and stability of our nation.

Whether the icy wind or the storms They face all the challenges like the rocks.

My Question

Question question everywhere,
Not a single answer anywhere.
How to find and how to get,
That's I don't understand.
I have tried and trying,
But I fail in finding.
So long time a after, I come to know answer,

But forget that what is question.

They are pride of our nation Their life is a source of inspiration

Away from the mother, kids and wife They are fulfilling their duty for the sake of our life.

> We are grateful to the mothers Who give birth to these soldiers.

We are obliged to the wives and kids Who sacrifice their rights for the national deeds?

> - Mustakim F. Khalifa B.Ed.(English)

Now still I have question,

But I can't have answer.

Question question everywhere,

Not a single answer anywhere.

- Ajitsinh B. Gohil B.Ed. (English)

My College Experiences/ How I Miss my college Days!

- Mr Dhirendrasinh Rana

M.A. (**ELT**)

"The aim of the college, for the individual student, is to eliminate the need in his life for the college; the task is to help him become a self-educating man." - George Horace Lorime

The college life is one that holds many pleasant memories for me. I began the journey as a scared rat out in the open desert, but made the best of it and trudged forward becoming a willful tiger. It all began after I finished secondary school realizing that the next sure step was College. It began from "What should I study?" and "Where should I go?"

First day of college? Yes, I remember it perfectly! In fact, it felt like it was just yesterday. I woke up early in the morning. I took bath and prayed to the god. As soon as I stepped on the college ground, I looked around with a feeling of confusion and joy. I knew this was it, making friends, shaking hands and enjoying food in the college canteen. The professors entered the class smiling

and exchanged greetings in a friendly manner. I was surprised to see a number of students sitting in a classroom.

Initially, it was difficult to be with people I had never met. I didn't know how to behave, how to fit in new atmosphere. But everything went smoothly. I met loving friends who are still my best friends. I met great teachers who have always been with me to motivate and solve all my problems.

"A college degree is not a sign that one is a finished product but an indication a person is prepared for life."

The main thing that hit me was the workload. It was most likely much heavier than what I was used to in school. The major difficulties were to get past the large volumes of reading, the short deadlines and intensive reading. In the beginning of my college life, I was introvert, shy and there was a sense of fear in my mind but slowly and gradually I got opportunities to participate in many activities like drama, sports, attending conferences and seminars which ultimately made me somewhat extrovert.

However, even with these beginning difficulties, college was the stage in my life where I began to discover myself. I realized what I truly liked and disliked, what work style was ideally equipped for me and above all what I was naturally good at.

When I grew comfortable with myself, I began to enjoy opportunity offered to me. I met new friends and used my creativity. I got a chance to be a part of the Students' Council and got selected as the General Secretary. It was an opportunity to develop leadership qualities. As a leader I organized several functions during my tenure as a General Secretary in college.

In becoming more involved, I not just met more individuals or staff but I also developed my soft skills: communicating, listening, engaging in dialogues, giving feedback, team work, solving problems, and I

made all the efforts to solve my personal problems and helps others in solving theirs. It most likely made me more self-assured and more aware of my surroundings.

With everything taken into account I discovered that college life is hilarious although unexpected at times. I effectively made the move from secondary school, to college. Considering all things past, I would never change it even if I had a chance!

"Let me say no danger and no hardship ever make me wish to get back to that college life again."- Joshua Chamberlain

Influence of societal issues on shikshit bharat saksham bharat

Introduction

We have been seriously thinking of making India saksham, a strong or a capable country, but it can only be possible through education. Individual citizen must be empowered; even the marginalised people should be empowered. Every individual should be self reliant, confident, should have a sense of patriotism, concern for the welfare of the society, should strive to conserve natural wealth and resources and should have a vision to make India a sustainable society and with a sustainable development s/he has to contribute to the conservation of the flora and fauna. Through literacy, these values can be inculcated marginally but they can be fully realised if quality education is imparted, leading to behavioural changes.

We all know that education plays a vital role in our life and it also influences the society. However, the question that we need to raise is "Does society influence the education system?" And why is this not the topic of discussion? We always talk about the importance of education and its impact on society, but do we think about how society affects education. We cannot deny the fact that social norms, customs and tradition deeply affect the education. Society also plays an important role in education and influences it, both positively as well as negatively. We cannot deny the truth that we learn some of the important lessons of life from society. Formal education that begins from K.G. and continues through P.G also has a significant share in shaping an individual. It would not be an exaggeration to say that the actual process of learning begins at a point, where we stop our institutional education. Learning, as an individual, from our interaction with society, is a vital part of education.

Problems or Issues:

Social inequality, unhealthy educational practices, gender issue, caste issue, superstitions, communal disharmony, etc are some of the issues that minimize the impact of education.

Gender discrimination is a serious issue that hampers the development of the girls or women. Certain negative values are implanted in their minds which do not allow them to grow and develop well. The fact that two third of the world's non-literate adults are women – is a striking example of gender discrimination. Education is an enabling and transformative right (Global Campaign for Education, 2012).

Dowry is still a very powerful social evil. Parents with more than two girls find difficult to provide dowry for their daughter and they fail to get suitable life partners in life. This issue has

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direct connections with female foetus killing. The ratio of boys vs. girls has been adversely

affected; leading to social evils such as sexual harassment, domestic violence and what not.

Caste system is still very strong in several communities of India and it is a stigma. No change in

the structure of the caste system has been seen. Though laws have been passed to prevent the evil

effect of cast system but somehow they have proved ineffective.

The issue of child labour does not allow the country to achieve the target of making our country

100% literate.

Plan of action

A series of programmes have been implemented by the Central and State/UT Governments to

foster quality education and improve student learning outcomes.

• The National Programme for Education of Girls at Elementary Level

• Gender-sensitive teaching-learning materials, including textbooks

• pre-school education for children of age 3-5+ years: ICDS

One social issue leading to another and affecting the development of the individual and directly

or directly will affect the development of nation. Education is the basic human right. These

issues which do not allow the society to educate in the real sense and these are serious problems.

Literacy is welcome but real education is a must which looks forward to better citizens.

Dr H. M. Patel: A Visionary Man

Soab RathodVismay Barot

M.A. (ELT)

Son of Hiraba(mother) and Muljibhai (father), H M Patel or 'Patel Saheb' or 'HM', as he was

popularly known, was born on 27th August 1904 in Bombay. He received his school education at

the St. Xavier's School, Bombay and went to England at the age of fourteen.

The thirty five years between 1959 and 1993, during which H M Patel lived as Bhaikaka's

successor as the Chairman of Charutar Vidya Mandal, were the years when the educational

township of Vallabh Vidyanaar grew and developed at an incredibly fast pace under his

visionary stewardship. He established many educational institutions like Nalini and Arvind Arts

College, Kalakendra College of Fine Arts, Rajratna P T Patel Science College, New Arts College(later named as T V Patel Arts College), H M Patel Institute of English Training and Research, S M Patel College of Home Science, College of Architecture, Pharmacy College, I B Patel English Teaching School, S D Desai High School, Charutar Vidya Mandal Higher Secondary Stream and H M Patel Career Development Center to serve the common man. A number of new courses like Bachelor of Business Administration, Diploma in Accounts and Banking, Degree in Industrial Chemistry and Diploma in Pharmacy etc, were started in the already existing institutions run by the Charutar Vidya Mandal. It is noteworthy that Nalini Arvind Arts College, V P Science College, BJVM Commerce College and H M Patel Institute of English were the recipients of awards as Gujarat's leading colleges. The award, instituted by the Government of Gujarat, carried fifty thousand rupees in cash. Spacious buildings for housing the new colleges and schools were constructed and administrative buildings, library halls, new wings, workshops, computer laboratories and floors were added to the institutions in order to meet the recruitments of the growing number of students. Not only this, a number of hostels, new hostel blocks A, B and C, Bhaikaka Hostel and Ranak Hostel for girls etc, constructed to accommodate them. Numerous houses for teaching and non-teaching staff were also built.

Dr H M Patel was deeply concerned about the declining standards of English in Gujarat. He maintained that English language is a window to the west that it is the language of wider communication in the world today. He was highly critical of the acrimonious debate going on in Gujarat between those who considered the English as a vile colonial implant and the ones who desired an early introduction of English to enable students to keep pace with the changing world. Without involving himself into the ongoing controversy, characterized more by sound than light, he decided to establish a centre that would prepare a cadre of well- trained teachers of English for the State. He donated the purse presented to him by his admirers on his 60th birthday and as a result, H M Patel Institute of English came into existence in 1965. "With the boldness of his vision, the institute planned new and uncommon courses and programmes and has continued to add different dimensions to the educational scene", said Subhas Jain who headed the institute for over thirty years.

H M Patel always accorded importance to co-curricular and extra-curricular activities as means of development of personality. He initiated discussion groups for students and teachers and made

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it a point to be present at each one of these weekly meets. With a view to honoring the memory

of those who contributed to the birth and growth of the educational township of Vallabh

Vidyanagar and providing opportunity to the students and teachers to broaden their mental

horizon, he initiated Sardar Patel Memorial Lecture Series in Charutar Vidya Mandal. He was

always instrumental in organizing many state- level conferences and seminars in Vallabh

Vidyanagar and participated in them, mostly as the chairman. He nurtured 'V - Vidyanagar', a

monthly organ of Charutar VIdya Mandal.

Even as a Cabinet Minister in Delhi he kept constant in touch with his institutions in Vallabh

Vidyanagar and elsewhere in Gujarat. He would come down here at least once a month and

arrange meetings with the principals of colleges and schools and preside over the functions.

H M Patel was a man of fore site. He fore sited that the English language will be a much needed

language for all. He knew that the English language is most important and needful in nearest

future. He also knew that without English language, it will be difficult to survive. With keeping

in mind these all things he established H M Patel college of English on his 65th birthday.

Nowadays we can see how important it is for us. So we can certainly say that H M Patel was

really a visionary man.

Students' Council: 2014-15

Post of the Council	Name
President	Dr Govind Vyavahare
Vice President	Dr Sunil Shah
General Secretary	Mr Dhirendrasinh Rana
Vice-General Secretary	Mr Aquibkhan Lohani
Ladies Representative (LR)	Ms. Nehali Shah
ICT Club	Rinal Vavut Rajendra Patel
Reading Club	Ankit Patel Bhakti L Gorasiya
Literary club	Twinkle Barot Madhavi Karkar Pooja Panchal
Theatre club	Shital T. Badhik Pritesh Patel Tejal G. Thummar Bhakti L Gorasiya
Film Club	Twinkle Barot Sneha B Jani Tejal G. Thummar
Fine arts Club	Rinal Vavut Dipika Sutariya Reemabahen Dhimmar
Sports Club	Sohilkumar Solanki Rajendra Patel Chirag Modi
Music Club	Krishna Katara Sneha B Jani Rasmikaben Mekwan
Dance Club	Jankiba Jadeja Mrudulataben Rathod Vismay Barot
NSS & Community service	Kinjal B. Devani Reemabahen Dhimmar Vismay Barot Jankiba Jadeja Ajitsinh Gohil

Allocation of Responsibilities: 2014 - 2015

1. Staff Secretary : Dr Mayur Parmar

2. Vice-President [Students' Council] : Dr Sunil Shah

3. Sports Club : Dr Anil Varsat, Mr Kirit Vaniya

4. Literary Club : Dr Nishant Joshi, Dr Mayur Parmar

5. Fine Arts Club : Dr Anil Varsat, Mr Kirit Vaniya

6. Post Prayer / Thought : Dr Anil Varsat, Dr Jignasa Patel

7. Students' Welfare Fund : Dr Piyush Joshi, Dr Sunil Shah

8. Library Service : Dr Piyush Joshi, Dr Nishant Joshi

Dr G V Vyavhare, Dr Sunil Shah

9. Exam and Arrears Committee : Dr Nishant Joshi, Dr Mayur Parmar

10. Attendance Discipline : Course Coordinators

11. Prize Distribution : Dr Sunil Shah, Dr Anil Varsat

12. Coordinator [B.Ed.] : Dr Nishant Joshi

13. Coordinator [M. A. ELT] : Dr Sunil Shah

14. Coordinator [M. Phil. ELT] : Dr Piyush Joshi

15. Coordinator Extension Dept. : Ms. Rital Patel

16. Editorial Board : Dr Nishant Joshi, Dr Sunil Shah,

Dr Mayur Parmar, Dr Anil Varsat

17, Women's Cell : Ms. Parinda Dalwadi, Ms. Rital Patel,

Dr Jignasa Patel

18. Mentor's Club : Course Co-ordinators
 19. ICT Club : Dr Sunil Shah, Dr Nishant Joshi,

Dr Mayur Parmar

20. Alumni Association : Dr Mayur Parmar, Dr Sunil Shah

21. IQAC Coordinator : Dr. G V Vyavahare,

Course Co-ordinators

22. Placement Cell : Dr Anil Varsat, Dr Nishant Joshi

23. NSS and Community Development: Dr Anil Varsat, Dr Sunil Shah,

Mr Kirit Vaniya

24. Computer Lab & Lang Lab : Dr Sunil Shah, Dr Mayur Parmar,

Dr Nishant Joshi

25. Reading Club : Dr. Piyush Joshi, Dr Sunil Shah

26. Music Club : Dr Nishant Joshi, Dr Mayur Parmar

27. Dance Club : Ms. Rital Patel, Ms. Jignasa Patel

28. Theatre Club : Dr Anil Varsat, Mr Kirit Vaniya,

Mr Kishan Joshi

29. Film Club : Dr Sunil Shah, Dr Mayur Parmar,

Dr. Piyush Joshi

30. Grievance & Redressal : Coures Co-ordinators

31. Hostel in charge : Boys - Mr Kishan Joshi

Girls- Ms. Rital Patel

Annual Reports

B.Ed. (English)

B.Ed. (English) programme commenced on 16th June, 2014. This year one hundred students were enrolled in B.Ed. (English) programme. The programme started with a two week orientation for B.Ed. students introducing the institute, the syllabus and some basic concepts of education and ELT.

The Stage-Teaching Programme was organized in two phases. The first phase was from 14th to 26th July, 2014. It was preceded by demonstration of and discussion on various types of lessons by the faculty. After completing the first phase, students went for Block Teaching Programme to seven schools in Anand District from 28th July to 09th August 2014. After coming back from the schools, the second phase of Stage Teaching Programme was organized from 11th to 23rd August, 2014. During the same period, the students learnt how to use computers effectively as part of the Computer Portfolio Submission. The students worked in the computer lab for more than four weeks and learnt all the basics of computer and internet.

As part of Visit to innovative learning center submission, the students visited the Agriculture University, Navsari on 8th September, 2014. The idea was to expose them and to have firsthand experience to new experiments in education. The students took their first term internal test from 27th September, 2014 to 01th October, 2014. The External Practice Teaching Viva-Voce was conducted on 08th October 2014. Their Semester – I, external exam was conducted from 13th October to 18th October 2014.

During the second semester, students went for Off-Campus Programme from 1st to 13th December, 2014 in the various schools of Anand district and participated in various activities under the leadership of the faculty of the institute.

From 01st to 09th January, 2015, the student-teachers participated in the Internship Programme. They went in small groups to the schools of their own choice and worked under the supervision of the respective school teachers of the schools. Under the guidance of the faculty, the students prepared and delivered two e-lessons in the peer groups on 6th and 7th February, 2015. The

students not only learnt but also practiced ICT in their classroom interaction during all the practice teaching phases. To support these activities, the institute has also established a Notebook Computer Bank managed by Dr Nishant Joshi and Dr Sunil Shah. This year, the bank issued more than 10 notebook computers with free Wi-Fi connection to the groups of the students. It motivated and empowered them to use ICT extensively and effectively for teaching, learning and assessing English language.

Students appeared for their university practical examination for Semester II from 16th to 20th February 2015. The internal theory examination for B.Ed. (English) is scheduled from 28th February to 05th March, 2015. From 01st to 6th April, 2015, the university theory examination for Semester II is scheduled.

M. A. (ELT)

The new academic year of M.A. ELT programme commenced on **16th June**, **2014**. Forty-four and sixty one were made for the first and second year respectively. The semester for first year students began with the orientation of the syllabus and term plan which was followed by online assignments based on 'www.quill.org', a website that aims at providing grammar practice through writing. The students enjoyed using the website and spent time profitably in the computer lab at their own pace.

This year along with the regular classroom activities, students of both years were involved in several group projects related to **Spoken English Corpora**, **Role Play**, **Video Recording**, **Materials' Production** using free online and offline softwares and applications like **Hotpotatoes**, **Audacity**, **Podcats**, **Nicenet** etc. Students of the first semester also worked on **Needs Analysis** project, where they visited various colleges and administered questionnaires to teachers and students to understand the English language needs of learners at undergraduate level across various disciplines.

In addition, an innovative practice was carried out with final year students by involving them in a **Blog** project. The objectives of the projects were to train the students use web tools for **sustainable discussions** and to develop **collaborative cognitive thinking**. As part of this project 'Critical Thinking for Language Studies' course was offered in a semi-online mode using blogs as an online platform for discussion. All the students actively participated in various submission

tasks related to this course. Students of M.A. ELT have now created their own blogs and google websites where they paste and share information related to English Language Teaching.

Moreover, a series of guest lecturers and workshops were arranged for the students. Students of M.A. ELT got opportunity to interact with British Scholars Dr Brian Lewis, a distinguished teacher, poet, artist, educationists and community publisher; Dr Carrie Birch, educationists, researcher and author; Matthew Page, a professional photographer and Tony Hood, a community education specialist, politician and senior government administrator. Students also had an opportunity to attend guest sessions by Dr. Shridhar Gokhale, Dr. Atanu Bhattacharya, Dr. Kirit Trivedi and Ms. Hina Dobaria.

This year the students of M.A. ELT enthusiastically participated in different workshops and seminars organized on the campus. A few students also presented papers on the areas of their interest. Besides they engaged themselves actively in NSS, Sports and other co-curricular activities organized at the institute.

M.Phil. (ELT)

The academic session for the present year commenced in August, 2014. An entrance test was conducted by Sardar Patel Unviersity which was followed by a personal interview. This year seven students have enrolled themselves to the M.Phil. (ELT) programme.

The M.Phil (ELT) department encourages the research students to explore their areas of interest by offering a substantial amount of guidance and support in terms of expertise and resources. As a result, the research students of the present academic year have undertaken projects in various academic fields like **English Language Teaching at Various Levels, Designing and Evaluating Multimedia Materials for ELT, Translation Studies, Using Literary Texts to teach English language** etc. To facilitate their research work effectively, the Research Committee of the institute suggested the students to submit their research proposals, which, in turn, were discussed with them and finalized. During the meeting with students, the Committee decided the allocation of research supervision for the individual researchers.

This year along with the course work activities related to Research Methodology and Academic Writing students participated in a workshop on 'Research Methodology and Data Analysis for

Social Sciences and Humanities' conducted by Dr. Gaurang Rami, Professor Dept. of Economics, Surat from October 4 to 6, 2014.

With a view to improving and enhancing their academic writing skills, the students were assigned a series of writing tasks. M.Phil. research scholars have been actively engaged in secondary research in writing literature reviews and are currently planning their surveys and tryouts. The research scholars were also encouraged to participate in numerous academic and co-curricular activities organized on the campus.

Extension Department

The extension department conducted the following programmes:

19th – 29th May 2014 - The institute organized Eleven day training programme in collaboration with SEWA i. e. Self Employed Women's Association – A world renounced NGO from Ahmedabad. Sixteen participants participated in this training programme. Some of them were primary teachers and self



employed women associated with the SEWA, NGO from Ahmedabad. They were guided in the area of



using authentic materials, flash cards, picture reading, songs and rhymes, language games and bilingual activities.

25th-26th July 2014- A two-day workshop was organized for KRPs of English at the institute. Twenty eight Key Resource Persons actively participated in this two day workshop. All the participants were guided in areas like Ematerials, Multimedia and Materials production and Adaptation of original texts.



14th September 2014- The institute organized oneday workshop for primary teachers of English at Kavant, Dist: Chota Udepur. The workshop was organized in the area of Oral Communication. Twenty seven primary school teachers of English actively participated in this one day workshop.

23rd – 30th September 2014- The institute organized training programme for non-teaching staff of the

institute. The theme of the training programme was **English for Office Use.** Four post graduate students also attended the workshop and helped non-teaching participants. So there were total ten participants. All the participants were taught different functions like introducing and greeting-parting, giving information to students or teachers, telephonic conversation, giving instructions, making request and enquiry and tackling situations. The participants were given practice in these language functions.

7th **October 2014-** A one-day workshop was organized for primary teachers of English at Shamlaji, Dist: Aravali. Thirty seven primary school teachers participated in this workshop. The participants were taught how to use productive and receptive skills. The experts also talked about classroom interaction and the importance of language games and rhymes in learning English language.

5th January 2015-The institute organized one-day workshop for the secondary school teachers of Anand Taluka. The theme of the workshop was **Teaching of Grammar** In this one day workshop there were total seventeen participants from Anand Taluka. They were made familiar with topics like techniques for teaching grammar, collocations and its usefulness in teaching of grammar and the usefulness of multimedia in teaching of grammar.

17th January 2015- A one-day workshop was organized for the teachers teaching English in Primary, Secondary and Higher Secondary sections at Baselios Public School, Baroda. Thirty four English teachers from different schools participated in this workshop. The resource persons discussed teaching of reading, reflective



teaching, phrases and clauses, treatment of errors and oral communication.

23rd January 2015- A one day workshop was organized for the primary teachers at CHARUSAT, Changa. Twenty one primary school teachers participated in this one day workshop. The theme of the workshop was Oral Communication.



Annual Report- Ph.D English (ELT) 2014-15

Sardar Patel University announced the first and second session of admission to Ph.D English (ELT) in September 2014 and January 2015 respectively. An entrance test was conducted with which was followed by a counselling session where the applicants made presentation on their research proposals in the presence of the ELT Research Committee and Ph.D English(ELT) guides. This year eight students were enrolled to the Ph.D English (ELT) course in the first session and one student got admission in the second session.

Faculty Achievements in the year 2014-15

Dr Nishant Joshi

Publication of Books

- *MCQ in Education* with ISBN No. 978-93-82733-31-7.
- Development of an Orientation Programme for Future Teachers with ISBN No. 978-3-978-3-659-57707-9

Participation in Workshops/Seminars/ Refresher course

- The five day national level workshop on "Language Pedagogy" organized by the Department of Education in Languages, NCERT, New Delhi from 10 November, 2014 to 14 November, 2014.
- One Day University Level Seminar organized by Post Graduate Department of Education, Sardar Patel University, Vallabh Vidyanagar on 17th January, 2015.

- The three day workshop on Research Methodology and Data Analysis for Social Sciences and Humanities at H M Patel Institute of English Training & Research, Vallabh Vidyanagar from 4-6 October, 2014
- UGC sponsored three week Refresher Course on "E-content Development" at Academic Staff College, Vallabh Vidyanagar.

Other Academic Activities

- Received recognition as a Ph.D. guide in English (ELT) from Sardar Patel University.
- Contributed as an author to the Std. 3 English (First Language) textbook published by Gujarat State Textbook Board.
- Coordinated All B.Ed. Sem-II S. P. university examination, April, 2014 at Gyanoday Bhavan, Sardar Patel University.
- Contributed as an expert to the Syllabus Revision Committee for B.Ed. formed by the Board of Studies (Education Faculty), Sardar Patel University.
- Offered services as one of the jury in the Gujarat Technological University Youth Festival 2014.
- Offered services as one of the jury for debate, elocution, extempore competitions in various colleges of Charutar Vidya Mandal.
- Contributed as an expert to the UGC NET coaching Center, Sardar Patel University, Vallabh Vidyanagar.

Dr. Anilkumar K Varsat

Publication of Research Papers

• Development of a model evaluative rubric for the assessment of Pre-service student teacher's performance in E-lessons in English ELT Quarterly, September 2014, Volume 17, Issue 1-2.(pp. 29-40). ISSN: 0975 0258. Co-authored with Kirit Vaniya.

Presentation of Research Papers

• Use of Video Recording to Develop Trainee Teachers Overall Performance & Professional Attitude towards ELT and invited as **Panel Member** for the discussion on 'Teacher Cognition and Classroom Practices' in international conference Trends and Innovations in Language Teaching, organized by Satyabama University, Chennai in association with

- Regional English Language Office (RELO), US Embassy New Delhi during 14th and 15th November, 2014.
- Action Research to Enhance the Classroom Performance of Pre-service English Teacher's" in UGC sponsored National Seminar on Perspectives in Higher Education jointly organized by Faculty of Education and Psychology, The M S University of Baroda, MSVSS and Council for Teacher Education, Gujarat Chapter (CTEG) on 10th January, 2015.
- Use of New Technology in ELT and also chaired a session in First National Conference on Contemporary Practice in Language, Literature and Education: Indian Perspective organized by The Global Association of English Studies, in collaboration with Waymade College of Education on 30th – 31st January, 2015.

Other Academic Activities

- Attended NSS training programme as NSS Programme Officer organized by Government of India, Ministry of Youth Affairs & Sports, National Service Scheme, Empanelled Training Institute, Gujarat Vidyapith, Ahmedabad from 16th to 22nd January, 2015.
- Organized NSS annual Camp at Bhetasi, Ta: Anklav, Dist: Anand from 3rd to 09th November, 2014.

Dr. Mayurkumar D Parmar

Participation in Workshops/Seminars/Orientation Programmes

- The Orientation Programme on *Right to Education* organized by the Department of School & Non-Formal Education of National University of Educational Planning and Administration (NUEPA), New Delhi from September 15-19, 2014.
- The three day workshop on *Research Methodology and Data Analysis for Social Sciences and Humanities* at HMPIETR, Vidyanagar from October 4-6, 2014.

Other Academic Activities

- Offered services as an *author in Std.III English* (First Language) textbook to be published by Gujarat State Textbook Board.
- Conducted a workshop on *Developing English Language Skills* organised by Department of English, Anand Arts College, Anand on August 26, 2014.

- Offered services as a judge in *Poetry Recitation and Extempore* as part of SAPTAK organized by Institute of Language Studies and Applied Social Sciences (ILSASS), Vidyanagar in February 2014.
- Co-ordinated and conducted a two day in service teacher training programme for the teachers of J B Diamonds and KARP Impex Vidya Sankul, Surat in June 2014.
- Offered services as a Resource Person for the Administrative Development Programme (ADP) for administrative staff of various institutes of Charutar Vidya Mandal in January 2015.
- Offered services as an external examiner for conducting viva voce of B.Tech students of Charotar University of Science and Technology (CHARUSAT), Changa in November-December, 2014.
- Conducted an expert session on *Presentation Skills and Interview Skills* for the Engineering students of K J Institute of Technology, Savli in November, 2014.
- Offered services as a Resource Person for a one day seminar on *Communication Skills* for the M. Sc IT students of Shree P M Patel College, Anand.
- Conducted a session on 21st Century Teachers organized by CHARUSAT Rural Development Programme, Changa in November, 2014

Mr. Kirit Vaniya

Publication of Research Papers

- Development of a model Evaluative Rubric for the assessment of Pre-service student-teachers' performance in E-lessons in English, ELT Quarterly; [print] Vol.17, Issue no.1-2, Sep.2014, pp.29-40 pp.41-47.
- Corpus Approach to Language Studies and Research: Some Reflections, ELT Quarterly; [print] Vol.17, Issue no.1-2, Sep.2014, pp.41-47.

Presentation of Research Papers

• Use of new technology in ELT: Some experiences and lessons learnt from the experiments with pre-service secondary teacher education coauthored with Dr. Anil K. Varsat at First National Conference On "Contemporary Practices in Language, Literature and Education: Indian Context" on January 30 – 31, 2015 Organized by Waymade College of Education in collaboration with The Global Association of English Studies at Vallabh Vidyanagar, Gujarat, India.

- NCTE's new norms and regulations of teacher education programmes [B.Ed]: Some Critical observations and comments based on SWOT analysis at First National Conference on "Contemporary Practices in Language, Literature and Education: Indian Context" on January 30 31, 2015 Organized by Waymade College of Education in collaboration with The Global Association of English Studies at Vallabh Vidyanagar, Gujarat, India.
- Content and Language Integrated Learning Approach: Some observations and concerns with regard to new trends in ELT & Teacher Education at National Seminar on "Perspective in Higher Education" on January 10, 2015 (Saturday) organized by Faculty of Education and Psychology, The M. S. University of Baroda and Maharaja Sayajirao Vishwavidyalay Shaikshik Sangh (MSVSS) and Council For Teacher Education, [CTE] Gujarat chapter.
- Active Learning Mode: A Few Experiences during Practice Teaching In Secondary Teacher Education in National Seminar on "Emerging Paradigms of Teacher Education" on March 25th & 26th, 2013 At CASE, Department of Education, Faculty of education and Psychology, The M. S. University of Baroda, Vadodara.
- Corpus Approach to Language Studies and Research: An Introduction at National Seminar on "Researcher Competency: Mapping & Management" March 24th & 25th, 2014 at CASE; Department of education, faculty of education and Psychology; The M S University of Baroda, Vadodara.
- Development and try out of a model rubric for the assessment of student-teachers' performance in E-lessons in English co-authored with Anil Varsat at National Seminar On "Towards Transformation of Higher Education" Organized by Waymade College of Education (An Institution managed by Charutar Vidya Mandal) Vallabh Vidyanagar, Anand, Gujarat on 21st and 22nd of March, 2014.

Participation in Workshops/ Seminars

• The three days Workshop on *Research Methodology and Data Analysis for Science Sciences and Humanities* organized by H. M. Patel Institute of English Training & Research, Vallabh Vidyanagar, Anand under CPE-UGC Scheme from Oct.4-6, 2014

Other Academic Activities

- Has been working as one of the Editors in ELT Quarterly, A Peer Reviewed Journal; with an ISSN No.0975 0258 in print published by H. M. Patel Institute of English Training & Research, Vallabh Vidyanagar, Anand.
- Has been a free lance professional Translator for Gujarati, Hindi and English languages

 Worked as one of the Authors of Standard-V [First Language] English textbook prepared and published by GSBST.

Dr Jignasa Patel

Participation in Seminars/Workshops/ Refresher Course

- A one day seminar on '*RESEARCH PAPER WRITING*' organized by Anand Education College, Anand on 27th December,2014.
- A one day workshop on *Research Methodology And Data Analysis For Social Science And Humanities*' organized by H M Patel Institute Of English Training And Research from 4th to 6th October,2014.
- A refresher course on Education, psychology and Philosophy organized by UGC-Academic Staff College, Sardar Patel University, Vallabh Vidyanagar from 10th to 30th March, 2014.

Other Academic Activities

• Offered her services as **one of the authors in the perpetration of 2**nd **Std. English Text book** (First Language) to be published by Gujarat State Textbook Board.

Dr. Sunil Shah

Publication of Research Articles

- A study of Correlation between Academic Achievement and English Language Proficiency of Engineering Students of GTU in an ELT VIBES: International E-Journal For Research in ELT, Volume 1, Issue 1, pp. 40-56. January-March 2015. Co-authored with Bharat Vadhiya.
- Trialling Five Simple Communicative Techniques for Increasing use of the Target Language Among 9th Standard Vernacular-Medium Student in Rural Area School of Gujarat in Kadakia International Journal of Research in Multidiscipline, December 2014, Volume 1, Issue 3.(pp. 93-106). ISSN: 2349 4875. Co-authored with Ekta Bhatt.
- Exploring Usefulness of Whatsapp Messenger for Language Learning at Tertiary Level in ELT Quarterly, Vol. 17, Issue 1-2. September 2014. (pp. 80-84).ISSN. 0975 0258. Coauthored with Jui Upadhyay.

- Usefulness of Web Tools in Supplementing Classroom Teaching in an International Journal of Futuristic Trends in Multidisciplinary Research, August 2014 Vol 1,Issue 6. ISSN 2349-4972(Print)/ 2348-7291(Online).(pp.1-7).Co-authored with Shabnam Lohani.
- The Impact Study of Mobile Content Delivery System for Teachers Training in Gujarat in an International Journal of Futuristic Trends in Multidisciplinary Research July 2014 Vol 1, Issue 5. ISSN 2349-4972(Print)/ 2348-7291(Online).(pp.31-35). Co-authored with Komal Mahida.
- Measuring the Effectiveness in Listening with Visuals and without Visual: A Comparative Study in an International electronic journal ELT Voices-India June 2014 Vol 4, Issue 3. ISSN 2230-9136.(pp.120-134). Co-authored with Shemal Mevada.

Presentation of Research Paper

• Exploring the Usefulness of Whatsapp Messenger for Language Teaching and Learning in the fifth International English Language Teacher Educator Conference (TEC15): Ensuring Quality in English Language Teacher Education organised by The British Council in partnership with English and Foreign Languages University (EFL-U) Hyderabad from 27 February - 1 March 2015.

Participation in Semiars/Workshops

- A one-day workshop on *Content Development Project* organised by SCOPE Gujarat at H M Patel Institute of English Training and Research on August 5, 2014.
- A UGC sponsored one day National Seminar on *Feminism in Contemporary Literature* organized by Department of English, Anand Arts College, Anand on September 12, 2014.
- A two-day workshop on *Content Development Project* organised by SCOPE Gujarat at KCG Campus. Ahmedabad on September 19-20, 2014.
- A workshop on *Research Methodology and Data Analysis for Social Sciences and Humanities* organized by H M Patel Institute of English Training and Research under CPE-UGC Scheme from October 4 to 6, 2014.
- A two-day workshop on NAAC Awarness for Non-Accredited Colleges/Institutions Affiliated to Sardar Patel University on December 9-10, 2014.

Other Academic Activities

• Recognised as *Ph.D English (ELT) Guide*, Sardar Patel University. Approval no. D/10/9343, 2014.

- Offered services as an author in Std.I English (First Language) textbook to be published by Gujarat State Textbook Board.
- Delivered an expert talk on *Academic Writing* organized by Women Studies Center, P G Department of Home Science, Sardar Patel University on February 7, 2015.
- Delivered an expert talk on *Future of English* organized by Department of English, Nalini Arvind and T V Patel Arts College on January 7, 2015.
- Conducted a workshop on *Developing English Language Skills* organised by Department of English, Anand Arts College, Anand on August 26, 2014.
- Appointed as Core Committee Member Content Development Project SCOPE, Gujarat.

Ms. Rital B Patel

Publication of Research Paper

• Pilot Study for Modification of Reading Materials for improving Reading Skills of Secondary School Students in ELT Quarterly – A Peer Reviewed Journal, September 2014, Volume 17, Issue 1-2. (pp. 60-70). ISSN No. 0975 0258.

Presentation of Research Paper

• Contemporary Scene of Gujarat Textbooks: Evaluation of An English Textbook Design in relation to Tomlinson's Principles of Materials Development for Language Learning in the National conference on Contemporary Practices in Language, Literature and Education: Indian Perspective organized by The Global Association of English Studies, in collaboration with The Waymade College of Education at Vallabh Vidyanagar on January 30-31, 2015.

Participation in Seminar

• UGC sponsored National seminar on Perspectives in Higher Education at The M S University of Baroda, Vadodara on January 10, 2015.

Other Academic Activites

- contributed in the *preparation of new curriculum framework of English* from class 1- 5 (First Language) in the year 2014-15.
- contributed as a *supervisor in practice teaching programme* (B.Ed. English).
- assessed three primary schools of Samarkha village in *Gunotsav Programme* organized by Gujarat Government from 20th to 22nd November 2014.

• coordinated SEWA Project for designing a course in communication skills in English for the members of Self Employed Women's Association – NGO from Ahmedabad.

Mr. Kishan Joshi

Publication of Research Paper

- Preparation and Tryout of Tasks to Enhance the Learner's awareness of Grice's Cooperative Principles in ELT Quarterly. ISSN: 0975 0258.
- *Nicenet: A Real Classroom Experience in Virtual Classroom* in international e journal. ISSN: 978-93-83520-40-4. Co-authored with Ms. Jui Upadhyay.

Presentation of Research Papers

- Co-operative Principles: An Approach of Discourse Analysis for Analyzing Conversation at First National Conference on "Contemporary Practices in Language, Literature and Education: Indian Context" on January 30 31, 2015 Organized by Waymade College of Education in collaboration with The Global Association of English Studies at Vallabh Vidyanagar, Gujarat, India.
- Need, Significance and Role of Newspapers for Developing Reading Skills at First National Conference on "Contemporary Practices in Language, Literature and Education: Indian Context" on January 30 31, 2015 Organized by Waymade College of Education in collaboration with The Global Association of English Studies at Vallabh Vidyanagar, Gujarat, India.

Participation in Seminars

 UGC sponsored National seminar on Perspectives in Higher Education at The M S University of Baroda, Vadodara on January 10, 2015.

Other Academic Activities

- Offered services as an External Evaluator (Inspector) in "Gunotsav Programme 5" organized by Gujarat Government.
- Worked as an Author in Gujarat State Textbook of English of standard 4th (English Medium).
- Conducted 31 classes at Shri G H Patel School of Nursing, Karamsad in the year 2014.
- Conducted 90 classes (1hour/class) at Shri G H Patel School of Nursing, Karamsad in the year 2014-15.

A Report on Co- curricular (Saptadhara) Activities 2014-15

H M Patel Institute of English Training & Research has a vibrant co-curricular atmosphere. Leaving no stone unturned, the institute ensures comprehensive development of the future teachers through a series of co-curricular activities spread across the year with arts and life skills being the focus. Every year, the co-curricular activities are ingrained in the annual calendar of the institute. In order to coordinate co-curricular activities, our institute has a tradition to form various clubs like NSS, Literary, Sports, Fine arts, Film, Theatre, Dance and Music.

Literary Club

The literary club organized various activities during the year. Elocution Competition, Debate Competition and Poetry Recitation Competition are among the events organized at the institute. Around 50 students, both from B.Ed. English and M.A. ELT, took part in the events.

The club continued with its assistance in the functioning of the class library managed by the students.

The club takes pride in the achievements of the students and for their brilliant performances at various events organized at other institutes. Ms. Priyanka Gamit and Ms. Komal Parmar brought honour to the institute by securing third position in inter-college self-made poetry competition at Christian College of Education, Anand and second position in self-composed poem competition at Waymade College of Education, Anand, respectively.

Music Club

The music club organized Patriotic Song Competition wherein seventeen students of the institute took part in. Dr Mahesh Pandya and Mr Jigar Mistry offered their services as judges for the same.

The club takes pride in the achievement of Mr. Pradipsinh Zala, student of MA ELT who bagged 3rd prize in intercollege kavya gaan (Gujarati) competition arranged at Anand College of Education.

Throughout the year, the club extended a helping hand by offering prayers during various functions at the institute.

Dance Club

The Dance Club organized Navaratri Utsav with a variety of programmes including Garba and three competitions at the institute.

Fine Arts Club

The students participated with full vigour in various events organized by the fine arts club like Mehndi, collage, on-the-spot painting, poster-making, cartooning and rangoli.

Sports Club

The sports club organized both indoor and outdoor games during the year. Indoor games such as Carom, Table Tennis and Chess were organized. A two-day sports event for outdoor games like Volley Ball, Cricket, Kho-Kho, Running race (100, 200, 400, 800 M.), High jump, Long jump, Discus throw and Javelin throw were organized. More than 150 students and the faculty participated enthusiastically in the events.

NSS Activities

The NSS unit of the institute organizes various activities aligned with the objectives of NSS. In the beginning of the year, all the students of the institute were oriented to NSS activities and a total 100 students enrolled for the same.

This year the seven-day annual NSS camp was organized in Bhetasi village Ta. Anklav. A total of 50 volunteers participated in the camp. The students were given a unique experience of staying with the rustic people with the objective to understand and experience the life of a common man. The activities for this camp

were planned keeping in mind the needs of the village. This year the volunteers continued working on the project WASH: Water, Sanitation and hygiene. Literacy Campaign and Pradhanmantri Jan Dhan Yojna_found a place during the camp. Awareness drive for prevention of water borne diseases, anti-addiction and HIV aids were also a part of the camp.

The volunteers even participated in the snakes rescue program and demonstration of the functioning of 108 ambulance services for the benefit of the villagers. A free health check-up camp was organized for the villagers with the assistance of the volunteers.

Cancer awareness program was arranged at the institute with the assistance of Krishna Heart Institute and the NSS club. As a part of Swachh Bharat Abhiyan, cleaning of the campus was done. A total of 81 volunteers joined the mission and cleaned the campus. On another occasion, the volunteers were sent to different villages to create awareness about Pradhanmantri Jan Dhan Yojna. The institute targeted to get 1000 accounts opened under this scheme.

During the year, when the students shared their experiences, it was evident that those experiences truly imparted learning.

Film Club

The film club of the institute screened interesting educational movies throughout the year. Some of them are The Old Man and the Sea, Shatranj ke Khiladi, Macbeth, Sunflower and Mary Kom.

Most importantly, the institute projected an enthusiastic participation in the Udaan Youth Festival organized by the group of progressive colleges. A total of 33 students from the institute participated in 25 events including debate, elocution, extempore, poetry compilation, poetry recitation, quiz, Light Vocal Solo, Classical Instrumental Solo Percussion and Non-percussion and Group Song (Indian), On the spot painting, poster making, installation, rangoli, cartooning, collage, spot

photography, clay modeling, Folk dance, Creative dance solo, Skit, mime, mimicry, mono acting and improvisation bagging 5 prizes, 3^{rd} position in cartooning, creative dance, classical instrumental solo percussion and rangoli and 2^{nd} position in installation.

Conclusion

Throughout the year, all the members of the Students' Council worked as a team and organized various events providing the future teachers of English with a platform in order to bring out their hidden talents. The students' council has thus endeavored to make the institute a vibrant institute that prepares the students for a life beyond classroom teaching.

Prize Winners of the Year 2014-15

1	Ajitsinh Gohil	1 st Long-Jump, 1 st Volleyball
2	Alabhai Jadav	3 rd 200 m Running, 3 rd Long-Jump
3	Amey Patel	1 st Volleyball
4	Aquibkhan Lohani	1 st Chess, 1 st Volleyball, 2 nd Installation Competition-
		Udaan
5	Arpit Parmar	3 rd Creative Dance- Udaan
6	Arun Sachdev	Best Action in Garba
7	Bhailalbhai Thakor	1 st Poetry Recitation Competition
8	Bhakti Gorasiya	3 rd Elocution Competition
9	Bharatbhai Talapada	3 rd javelin Throw
10	Bhargavi Patel	1 st Kho-Kho
11	Bhavesh Parmar	2 nd Patriotic Song Competition
12	Bhavin Gamit	1 st Cricket
13	Bhavin Mahida	1 st Cricket
14	Bhumika Desai	1 st Discus Throw, 1 st Debate Competition
15	Bhumika Patel	3 rd 200 m Running, 2 nd Installation Competition- Udaan
16	Brijesh Chaudhari	1 st Cricket
17	Chetan Verma	1 st Volleyball, 1 st Poster Making Competition, 2 nd 1 st
		Debate Competition, 2 nd Installation Competition- Udaan
18	Chirag Modh	3 rd 100 m Running
19	Dhirendrasinh Rana	1 st Short-Put, 1 st Cricket, 2 nd Carrom, 2 nd Table-Tennis
20	Dhrunal Kapatel	3 rd classical Instrumental Solo Percussion- Udaan
21	Dipika Sutariya	3 rd Debate Competition
22	Disha Dixit	1 st High-Jump
23	Drashti Shah	2 nd Chess
24	Ekta Darji	3 rd Poster Making Competition
25	Farhana Pathan	1 st Kho-Kho, 2 nd Mehndi Competition
26	Flavia Mascarenhas	1 st Collage Competition, 2 nd Poster Making Competition
27	Geeta Solanki	1st Kho-Kho
28	Gopi Vaghela	3 rd Javelin Throw
29	Hardev Gohil	3 rd 800 m Running, 1 st Cricket
30	Hardik Bharwad	2 nd 800 m Running, 1 st Cricket
31	Harnakshi Vaghela	2 nd 400 m Running
32	Hasmukh Chaudhari	3 rd Short-Put, 3 rd Discus Throw
33	Heena Malek	1 st Kho-Kho, 2 nd On the Spot Painting Competition
34	Hemangini Chaudhari	1st Kho-Kho
35	Hetal Baria	3 rd Rangoli Competition
36	Hetal Patel	2 nd Short-Put, 1 st Javelin Throw
37	Hitesh Vasava	1 st Cricket
38	Jagruti Baraiya	1 st 100 m Running, 3 rd 400 m Running, 2 nd Long-Jump
39	Jankiba Jadeja	1 st 200 m Running, 3 rd Short-Put
40	Jignesh Panchal	2 nd Poetry Recitation Competition
41	Jitendra Vasava	2 nd On the Spot Painting Competition

42	Kinjal Devani	2 nd Table-Tennis	
43	Kinjal Vora	2 nd 100 m Running, 2 nd 200 m Running, 2 nd High-Jump,	
		3 rd Long-Jump, 1 st Short-Put	
44	Komal parmar	2 nd Elocution Competition, 3 rd Poetry Recitation	
		Competition, 2 nd Collage Competition, 3 rd 1 st Debate	
		Competition	
45	Krishna Katara	Non-stop Garba	
46	Madhavi Karkar	3 rd Discus Throw, 3 rd Mehndi Competition	
47	Madhur Baria	2 nd Javelin Throw	
48	Mahesh Vasava	3 rd High-Jump	
49	Manesh Vasava	1 st 100 m Running,1 st 200 m Running, 1 st 400 m	
		Running, 1 st 800 m running, 1 st Javelin Throw, 1 st	
		Volleyball, 2 nd Chess, 3 rd On the Spot Painting	
		Competition	
50	Minaxi Solanki	1st Kho-Kho, 1st 400 m Running	
51	Mohini Parmar	1 st Kho-Kho, 2 nd Discus Throw, 3 rd Patriotic Song	
		Competition	
52	Mow Chodhari	1 st Patriotic Song Competition, 2 nd Mehndi Competition,	
		1 st Rangoli Competition, 3 rd Rangoli Competition- Udaan	
53	Mrudulata Rathod	2 nd Installation Competition- Udaan	
54	Mukesh Dabhi	3 rd 400 m Running	
55	Mustakim Khalifa	1 st Volleyball, 1 st Carrom	
56	Nilesh Parmar	Best Traditional Dressing during Navratri-celebration	
57	Nilpa Koladiya	2 nd High-Jump	
58	Pooja Shah	1st Kho-Kho	
59	Pradipsinh Zala	1 st Cricket	
60	Pritesh Patel	2 nd Discus Throw	
61	Priti Yadav	2 nd Carrom	
62	Priya Dalwadi	1 st Table-Tennis	
63	Priyanka Gamit	3 rd Cartooning Competition- Udaan	
64	Priyanka Rajput	1 st Carrom	
65	Reema Dhimmar	1 st Mehndi Competition	
66	Reeta Meehvan	1 st Kho-Kho	
67	Rucha Jani	1 st Chess	
68	Shital Badhik	3 rd 100 m Running, 1 st Long-Jump, 2 nd Javelin Throw, 1 st	
		Elocution Competition	
69	Sneha Jani	1 st On the Spot Painting Competition	
70	Soab Rathod	2 nd High-Jump, 1 st Cricket	
71	Sohil Solanki	2 nd 100 m Running, 2 nd 200 m Running, 2 nd 400 m	
		Running, 2 nd Long-Jump, 2 nd Short-Put, 1 st Discus	
		Throw, 1 st Volleyball, 1 st Table-Tennis	
72	Swati Chaudhari	2 nd Rangoli Competition, 2 nd Installation Competition-	
		Udaan	
73	Vismay Barot	1 st Cricket	
74	Zubair Mansuri	1 st High-Jump, 1 st Cricket	

Stars of the Year 2014-15

B.Ed. (English)

- ❖ **Student of the Year** − Ms. Komal Parmar
- ❖ Student of the Year Academic Excellence Ms. Shital Badhik, Mr Sohilkumar Solanki, Ms. Flavia Mascarenhas
- ❖ Event Management Award Ms. Nehali Shah, Ms. Pooja Panchal, Mr Aaqibkhan Lohani, Mr Chetan Varma

M.A. (**ELT**)

- ❖ Student of the Year Mr Dhirendrasinh Rana, Mr Rajendra Patel, Mr Dhrunal Ka. Patel
- ❖ Student of the Year Academic Excellence Ms. Amita Unnikrishnan, Mr Anujkumar Dabhi, Mr Dharmendrakumar Baria
- Event Management Award Mr Dhirendrasinh Rana, Mr Rajendra Patel, Mr Vismaykumar Barot, Ms. Jankiba Jadeja, Mr Soab Rathod
- ❖ Academic Activity Award Mr Jigneshkumar Panchal
- * Techno-savvy Student of the year Mr Dhirendrasinh Rana, Mr Soab Rathod

M.Phil. (ELT)

❖ Student of the year – Mr Ankitkumar Patel

Alumni Association

❖ Alumnus of the year – Mr Brijesh Patel, Mr Mehul Chauhan

Top Ten Students of B.Ed. (English): 2013-14

Rank	Name of the Student	CGPA
1	Keyur Sardhara	9.26
2	Kaushikkumar Vasava	9.19
3	Pooja Chhaya	9.16
4	Tanvi Goswami	9.15
5	Rinalben Vavut	9.03
6	Ruchi Joshi	9.02
7	Arpita Macwan	9.01
8	Maheshkumar Parmar	8.95
9	Sejalben Barot	8.92
10	Hasibakhtar Malek	8.86

Top Ten Students of M.A. (ELT): 2013-14

Rank	Name of the Student	CGPA
1	Meera Niranjani	8.19
2	Prakruti Joshi	8.13
3	Himadri Raval	8.09
4	Jigar Abhani	8.09
5	Maulikkumar Barot	8.05
6	Urvashiben Patel	7.93
7	Ankitkumar Patel	7.86
8	Bidyarani Gurumayum	7.85
9	Krupaben Soni	7.85
10	Vivek Parmar	7.73

Honarary Advisor

DR. RAJENDRASINH P. JADEJA **Mobile No.**: 9375031402 **E-mail**:hmpietr@yahoo.com



Faculty Profile: B.Ed. (English)

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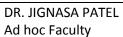
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MR. PRASHANT R. MAHETA

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Student Profile: MA (ELT) Semester IV

1	AMITA UNIKRISHAN Vidyanagar	9
2	ANILKUMAR KANCHANLAL TADVI Tejgadh	
3	ANUJKUMAR JOHNBHAI DABH Boriavi	
4	ASHOKBHAI KISHANBHAI BAGUL Ahwa	arc .
5	BHAVIKKUMAR ARVINDBHAI VAGHELA Anand	
6	BHAVINIKUMARI JASVANTSINH CHAUHAN Navsari	ard
7	BHAVINKUMAR AJITBHAI GAMIT Vyara	
8	BHAVINKUMAR MAHENDRASINH MAHIDA Malataj	arch
9	BHUMIKABEN ASHWINKUMAR KAKA Panchmahal	
10	BRIJESH JIVANBHAI CHAUDHARI Vyara	
11	DEEPIKABEN CHHOTABHAI MAKWANA Anand	
12	DHARMENDRAKUMAR RATILAL BARIA Panchmahal	
13	DHIRENDRASINH PRAVINSINH RANA Bharuch	
14	DHRUNALKUMAR KIRTIKANT KA.PTEL Petlad	

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15	DISHA DILIP DIKSIT Anand	
16	DIVYABA BHAGIRATHSINH JADEJA Jamnagar	27
17	DIVYABEN DHANJIBHAI PIPALIYA Amreli	
18	HARDEVSINH MAHENDRASINH GOHIL Dahod	arch.
19	HARDIKKUMAR KHODABHAI BHARVAD Anand	
20	HARNAKSHI SURYAKANT VAGHELA Anand	9
21	HARSHILKUMAR DHANJIBHAI VAGHELA Kasor	varia and group
22	HELI JIGNESH AVSATTHI Anand	arch
23	HEMANTKUMAR GOVINDBHAI RANA Petlad	with
24	HETALBEN SHANTILAL BARAIYA Chhotadepur	arch 2
25	HITESHBHAI KARAMSINHBHAI VASAVA Bharuch	arct
26	HITESHBHAI RAMANBHAI PADHIYAR Anand	arch
27	JANKIBA HARDEVSINH JADEJA Jamnagar	
28	JAYDIPSINH PRATAPSINH MAHIDA Anand	arct
29	JIGNESHKUMAR JAYANTILAL PANCHAL Diyodar	
30	KHUSHBOO RAMANBHAI PATEL Idar	- Montange
31	KHUSHBUBAHEN SANJAYBHAI CHAUDHARI Surat	San Pil

	KRUTIKAKUMARI JAYANTILAL	
32	GAMIT	sarch
	Songadh	10/000 No. 1
33	KULDIP PRAKASHCHADRA MORI Dahod	urch Services
34	LATABEN BAKULBHAI CHAUDHARI Surat	arch arch
35	MADHAVIBEN KANUBHAI KARKAR Amreli	
36	MANISHA RAMBHAI ODEDRA Porbandar	
37	MAYURIBEN ANILBHAI CHAUDHARI Tapi	
38	MEGHANA LAXMAN BHOI Valsad	
39	NILAMBEN ARVINDBHAI CHAUDHARI Tapi	rch
40	NILAMKUMARI SUMANBHAI PATEL Navsari	
41	NITINBHAI CHNDUBHAI JADAV Navsari	
42	PANKAJKUMAR DHANABHAI GAJJAR Diyodar	
43	PARTHVI PADAMANABHAN NAIR Navsari	rot
44	PETER VICTOR DSA Karnataka	
45	PINALKUMARI MANSINGBHAI CHAUDHARI Tapi	rch
46	PRADIPSINH BHARATSINH ZALA Anand	
47	PRIYA YADAV Anand	

	RAJENDRAKUMAR VIRABHAI	
48	PATEL Palanpur	ATT THE
	*	
49	RAVINDRAKUMAR MOHANBHAI PATEL	
"/	Vijaynagar	No.
	ROSHANIKUMARI TULSHIBHAI	
50	CHAUDHRI	arch
	Surat	
	RUCHA HARESHKUMAR JANI	
51	Porbandar	
	SAMINABEN SIRAJBHAI	
52	MANSURI	
	Vidhyanagar	
	SHARDULKUMAR SURESHBHAI	
53	PAWAR	rch
	Navsari	
54	SOAB VIJAYKUMAR RATHOD	
34	Vadodara	
	SWETA A PATEL	
55	Ode	
56	TARUNA SANJARI SHARMA	
30	Anand	
	VICTAL IZIMAD CHANIZADDHAI	
57	VISHALKUMAR SHANKARBHAI PATEL	th G
37	Palanpur	
	VISHALKUMAR	
58	VISHNUPRASAD GURJAR Anand	ATT AND
	VISMAYKUMAR GOVINDBHAI	
59	BAROT Mehashana	and the same
	Menashana	ZIIII)
60	YAMUNA NAVINBHAI SHAH	narct (
OU	Anand	23
(1	ZUBAIR UMAR MASURI	
61	Vyara	

Student Profile: M.Phil. (ELT)

1	ANKIT PANKAJBHAI THAKAR ANAND	
2	ANKITKUMAR RAMANBHAI PATEL ARVALLI	All the same of th
3	KEVALKUMAR ASHOKKUMAR DESAI IDAR	
4	KINJAL NARESH TAILOR BILIMORA	
5	PRATIK YOGENDRASINH RAULJI ANAND	
6	SHAFIKABANU IRSHADULLA KHATIB ANAND	
7	SHAILESHKUMAR RAMBHAI MAKWANA ANAND	