



PLOs and CLOs

PROGRAMME LEARNING OUTCOMES (PLOs)

On the completion of the B.Ed. (2 years) Programme, student teachers will be able to develop:

Content Competency:

to acquire relevant knowledge with respect to core and elective courses,

to know, select and use teaching methods and techniques.

to acquire necessary competencies and skills for organizing learning experiences,

to select and use of appropriate assessment strategies for facilitating learning.

to analyze the content, text books and syllabus.

Pedagogical Competency and Skills:

To translate teaching skills and strategies to transfer the given content suitably in classroom situations

To innovate and experiment classroom practices.

To master and implement classroom management and behavioral management skills.

To develop inclusive teaching skills.

To reflect on what is taught and planned.

To develop competence in assessing and evaluating learning in different ways.

Professional Ethics:



to imbibe and uphold qualities of a good teacher ,
to be just and impartial ,
to show love and respect to the individuality of the child ,
to inspire and professionally help the parents for the care and guidance of their wards ,
to develop professional attitude, to help demonstrate commitment to values such as ethics, loyalty, love, service, equality and excellence.

Higher Order Thinking Skills and Effective Communication:

to build up confidence and promote abilities to communicate effectively,
To present one's own views and opinions effectively.
to plan, teach, organize school related /community based activities and programmes,
to collaborate with parents and community for the betterment of students.
To construct new knowledge by

Environmental Awareness

sensitize all issues of ecology
understand the importance of the environmental awareness
take precautionary steps in protecting the environment.

Team Work:

to work as a member or leader in diverse teams and in multi-disciplinary settings
to follow the principles of collaborative learning, co-operative learning and team -teaching.



COURSE LEARNING OUTCOMES (CLOs)

After the completion of the course (B.Ed) the student will be able to:

Semester: 1

PE - 1 : Childhood and Growing up

- ☐ To develop understanding about children of different age groups through observation and interaction
- ☐ To enable the student teachers to arrive at an understanding of how different socio-cultural realities construct different childhoods, within children's lived contexts
- ☐ To allow the student teachers to have access to the theories of child development, childhoods and adolescence as constructed in different socio-economic and cultural settings.

PE - 2 : Contemporary India and Education

- ☐ To enable trainee teachers to engage with studies on Indian society and education.
- ☐ To make them understand educational administration
- ☐ To enable trainee teachers to understand directive principles of State and National Policies
- ☐ To make them understand school set up and its management
- ☐ To make them understand teacher's role, skills and competences

CPS – 1 : Methods of Teaching English to Young Learners

- ☐ To become aware of the status of ELT in Gujarat and its various perspectives
- ☐ To know four skills (LSRW) in language learning and to learn to develop these in the students
- ☐ To know the concept and characteristics of young learners and their educational implications for English language learning
- ☐ To enable the learner to use interactive strategies and materials for English language teaching and learning
- ☐ To learn to teach English grammar and vocabulary
- ☐ To use literature for teaching English language

- ☐ To enable the learners to prepare English language test items for assessment and evaluation



CPS – 2 : Understanding School Curriculum

- ☐ To enable the trainees to understand national curriculum framework and its importance in education
- ☐ To enable to trainees to understand the structure of school curriculum
- ☐ To allow the trainees to know about various disciplines and subjects in school curriculum

EPC 1 : Reading and Reflecting On Texts

- ☐ To develop understanding of concept, types, purposes and sub skills of reading.
- ☐ To enhance meta-cognitive awareness through theories and reading various texts.
- ☐ To enhance their capabilities as readers through practical experiences and discussions.
- ☐ To learn to read effectively and reflect on variety of the selected texts individually.

Semester - 2

PE - 3 : Learning and Teaching

- ☐ To develop understanding of learning and teaching with reference to Indian and Western ideologies.
- ☐ To know the various theories of learning and its educational implications
- ☐ To enhance their teaching skills with the help of educational technology
- ☐ To learn to use various models of teaching in the classroom

PE – 4 : Knowledge and Curriculum – I

- ☐ To understand the meaning of education in various contexts
- ☐ To know the concept and branches of philosophy and its importance in education
- ☐ To understand the educational ideas of Indian thinkers of education with emphasis on its educational implications for contemporary education system

CPS 3 : Assessment for Learning

- ☐ To compare and understand the concepts of measurement, assessment and evaluation
- ☐ To enable the learners to use some basic statistical techniques for educational purposes



☐ To classify the instructional objectives and incorporate all three major domains; cognitive, affective and psychomotor in their classroom teaching.

☐ To understand the types of learner assessment and test items with reference to their subjects of teaching and learning objectives

☐ To understand the need and importance of thinking skills in the day-to-day classroom teaching.

☐ To learn to develop various thinking skills in the students using various techniques

CPS – 4 Language Across the Curriculum

☐ To make them aware of ESP concept

☐ To help them understand linguistic background of the learners

☐ To introduce teaching of oral communication across the curriculum

CPS – 5 : Error Analysis and Remedial Teaching

☐ To enable the trainees to understand various types of linguistic errors

☐ To enable the trainees to understand 'what' and 'why' of remedial teaching

☐ To allow the trainees to understand the role of error analysis in remedial teaching

EPC – 2 : Literature in the Classroom

☐ To know the role and importance of literature as authentic material

☐ To understand various forms of literature and their use in English language teaching

☐ To learn to read and interpret the literary texts effectively

☐ To prepare need based tasks and materials based on literature for the students

CPS – 6 : Methods of Teaching English: Advanced Learners

☐ To provide historical perspective of language education

☐ To make them familiar with latest development in ELT

☐ To teach use of ICT, literature and other discipline

SEMESTER 4

PE 5 : Gender, School and Society

☐ To understand the gender issues prevailing in the school and society

☐ To know about the efforts of the government and non-government agencies to eradicate gender issues from school and society



- ☐ To make them aware of the possible solutions for resolving the gender issues
- ☐ To understand the process of socialization and the role of various agencies in it.

PE 6 : Knowledge and Curriculum – II

- ☐ To understand the educational ideas of the western thinkers of education and its educational implications
- ☐ To know sociological aspects of education and its importance
- ☐ To understand the process of curriculum process
- ☐ To know the factors influencing curriculum process
- ☐ To understand teachers' role in curriculum development

PE 7 : Creating an Inclusive School

- ☐ To bring about an understanding of the 'cultures, policies and practices' that need to be addressed in order to create an inclusive school.
- ☐ To make them understand inclusive education in Indian and Gujarat context.
- ☐ To make them understand the physically and mentally handicapped with the general community as equal.

CPS 7 : Optional Courses

CPS 7a Methods of Teaching Sanskrit

- ☐ To learn the basic grammar of Sanskrit language, especially covering all the points covered in the textbooks
- ☐ To read and understand some exemplary texts of Sanskrit Literature and learn to utilize them in teaching Sanskrit
- ☐ To know the methods, approaches and techniques in Sanskrit language teaching
- ☐ To prepare lesson plans, tasks, tests for the Sanskrit language learners

CPS 7b : Methods of Teaching Computer Skills

- ☐ To enable the trainees to understand the use of role of technology in 21st century
- ☐ To allow the trainees to have access to various computer applications
- ☐ To motivate the trainees to go beyond the textbooks for language teaching



CPS 7c : Fundamental Concepts of Integral Education

- ☐ To know about the life and works of Shri Aurobindo and the Mother
- ☐ To understand the concept and aims of Integral Education
- ☐ To learn the basic principles of Integral Education and its educational implications

CPS 7d : Materials Development and Evaluation

- ☐ To help trainees understand various types of materials for language teaching
- ☐ To enable the trainees to have firsthand experience of producing and evaluating ELT materials
- ☐ To enable the trainees to understand the significance of need-based materials in teaching learning process

CPS 7e : Value Education

- ☐ To make them aware about significance of value
- ☐ To make them understand the role of education in inculcating values among the learners
- ☐ To make them understand the significance of imparting value education

CPS 7f School Administration and Management

- ☐ To make them aware about school administration and the controlling authorities
- ☐ To make them understand what is management
- ☐ To make them understand role and duties of stakeholders of education

EPC 3 : Critical Understanding of ICT

- ☐ To prepare the trainees to use technology in language classroom
- ☐ To help trainees interpret and adapt ICTs in line with educational aims and principles
- ☐ To explore ICTs along three broad strands – teaching; learning and administrative

EPC 4 : Understanding the Self

- ☐ To understand self in the social, cultural and spiritual context.
- ☐ To understand the role and importance of physical and mental health in life and in the teaching profession.
- ☐ To learn to maintain physical and mental health with the help of Yoga.
- ☐ To learn to collaborate and contribute meaningfully in team efforts by developing healthy relationships with the team members.
- ☐ To learn to develop our own vision/philosophy of life.

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