Prospectus : 2018-19



Charutar Vidyamandal's **H M Patel Institute of English Training and Research** Vallabh Vidyanagar, Gujarat, India



Awarded college with potential for excellence (CPE) by the UGC Recognized by NCTE (WRC/314001/2015/156687) NAAC B (Grant-in-Aid Institute affiliated with Sardar Patel University)

Bachelor of Education (B.Ed. English)

VISION

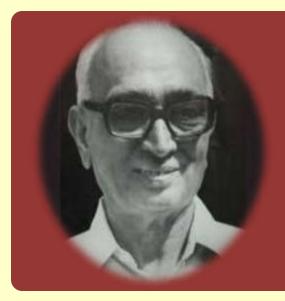
To add significantly to our civilizational tradition of excellence in learning, to attain knowledge, enlightenment and self-realization in universally relevant context.

MISSION

To provide value added, globally relevant teacher education with an emphasis on the Techno Management domain, as we endeavor to enable our learners to cope with new challenges in the global context.

OBJECTIVE

It includes creating a stimulative learning climate through training and research, enhancing creative and critical thinking, nurturing inner urge for learning, developing and producing instructional materials and creating a body of research in ELT relevant to Gujarati speaking learners of English.



If one keeps the international scene in mind, the knowledge of English is inevitable for intellectual growth and technological development. Along with increasing use of regional language, a sound study of English needs to be encouraged as an instrument of acquiring knowledge.

> Shri H M Patel Founder of the Institute

About HMPIETR

This institute was established in 1965 when, knowing that a majority of teachers teaching English in the early 60's did not have English as their subject of specialization, Shri H M Patel decided to do something about it. During his 60th birthday celebrations in 1964 Shri HM Patel was presented a purse by his friends and well-wishers and he decided to use a major part of it for the establishment of this institute with the primary objective of preparing a cadre of well-trained teachers of English.

Programme Offered

Sr. No.	Programme	Duration
1	B.Ed (English)	Four Semesters
2	M.A. ELT	Four Semesters
3	M.Phil ELT	Two Semesters
4	Ph.D. ELT	Min. Six Semesters

Members of Faculty

The institute faculty consists of competent persons who have undergone specialized training in the teaching of English at this institute, at EFLU, Hydrabad; and at various universities.

The instructions in the institute is offered not only through lectures, but also through seminars, tutorials, group work sessions, guidance classes, library and laboratory sessions and individual tasks and assignments. Normally, in the course of a day the number of lectures is considerably smaller than the other modalities used.

In addition to the regular teaching assignments in the institute, the Faculty undertakes research, experimentation and practical work in schools and is involved in the extension services offered by the institute. The faculty is actively engaged in research and experimental work and they regularly participate in seminars and workshops at which they present research papers and reports on experiments.

Bachelor of Education (B.Ed. English)

B.Ed. (English) Course at HMPIETR; offering since 1965 Total FOUR semesters (Two year grant-in-aid course). Total intake: 50 (Co-education). Time of College: 10:30am to 5:00pm (Monday to Friday) **08:30am to 12:30pm(Saturday) Fee structure B.Ed.** English 1st year: Girls: 6870/-Boys: 9370/-**B.Ed. English 2nd year:** Boys: 8360/-Girls: 5860/-(Any Changes in fee in future will be as per the norms of NCTE and Sardar **Patel University**). Hostel facility is available for both boys and girls. Scholarships are available as per the government norms. **Admission Process** Students who have either a B.A. or an M.A. with English as a Principal subject of a recognized university with a minimum of 50% (45% for **Reserved** category) marks on the aggregate are eligible to apply for the course. 2008 onwards the university has relaxed admission criteria for the institute that gives exclusively 25% seats to OUG/OU students. The tuition fees are as per Government norms. The application forms are available on the Sardar Patel University

website www.spuvvn.edu during January-February every year.

Admission purely on merit base and is centralized. For applying online

please visit <u>www.spuvvn.edu</u>

Structure of Two years B.Ed. English Program

	Framev	work	for B.	Ed. (E	nglish)	Program	mme Semester -1				
No.	Subjects / Curriculum Components						Assignment/Task/ Practical Work				
		Instru. H/W	Credit	Total Marks			Title	Credi t	Mark s		
				Intern al	Extern al	Total					
PE 1	Childhood and Growing up	4	4	30	70	100	Survey of five children(Observation and interview based report)(Assignment to be submitted in the form of a Report)	1	25		
PE 2	Contemporary India and Education	4	4	30	70	100	Visit to an Innovative Learning Centre in India	1	25		
CPS 1	Pedagogy of a School Subject (Teaching English to Young Learners)	4	4	30	70	100	Computer Portfolio TLM	2 1	50 25		
CPS 2	Understanding Disciplines and Subjects	2	2	15	35	50	Analysis of Textbooks / Children's Literature/ Teacher's Handbook Work shop on Lesson Planning		25 25		
EPC 1	Reading and Reflecting on Texts	2	2	15	35	50	Book Review	1	25		
							Lessons Micro 8 + Macro 1 (20 marks each) + 02 Creative Lesson Submissin (10 Marks each) (Total 11 lessons)	8	200		
Tota 1			16	120	280	400		16	400		

	Framework	for	B.Ed	l. (Eng	lish) Pr	ograi	nme Semeste	er -2	
No.	Subjects / Curriculum Components						Assignment/Task/ 1	Practical	Work
		Instru. H/W	Credit	Total Marks			Title	Credit	Marks
				Internal	External	Total			
PE 3	Learning and Teaching (4)	4	4	30	70	100	Seminars/tutorials on various Theories of Learning and Teaching	2	50
PE 4	Knowledge and Curriculum-Part I (2)	2	2	15	35	50	Study and Analysis of NCF 2005	1	25
CPS 3	Assessment for Learning (4)	4	4	30	70	100	Design and Preparation of a Test for LSRW skills	2	50
CPS 4	Language Across the Curriculum (2)	2	2	15	35	50	Writing Skills in English Group Discussion and Interview	1 1	25 25
CPS 5	Error Analysis and Remedial Teaching (2)	2	2	15	35	50	Preparing Remedial Tasks (2) for English Language Learners	2	50
EPC 2	Literature in the Classroom (2)	2	2	15	35	50	Preparation of Script (For Drama/ Play/ Street Theatre/ Mono Acting Anchoring)	1	25
							Lessons:Block Teaching (07 Lessons)(Each lesson carries 20 marks) + 01 Creative Lesson Submission (10 Marks)	6	150
Total			16	120	280	400		16	400

			Fra	mework	for	• B.Ed. (E	nglish) Pro	ogramr	ne Semester -3			
No.	Subjects Curriculu Componer	ım H/W			Credit Total Marks				Assignment/Task/ Practical Work Title	Cre	dit N	Marks
						Internal	External	Total				
CPS6	Pedagogy c Subject (Teac English to Advanced Learners	ching o d			2		2 15 35 50					
	Learners	,				l II	nternship					
Wo	ork to be done School pe			d by				ignmen	t/Task/ Practical Worl	k		
	Title		edit	Marks				Title			Credit	Marks
	intenance of .og book*]	l	25			Refle	ective I	Diary		1	25
						-	signment to		English Club related 1 nitted in the form of a			
	Assembly 2 50 Programme*					Observation of a Teacher (preferably subject related teacher) (Assignment to be submitted in the form of a Report)						25
	Cultural ogramme*	-	1	25	Res	Awarenes Health/er sponsibiliti	1	25				
	intenance of CCE of 5 students*	-	1	25	(A	Project W Assignmen	1	25				
	eparation of ool Calendar*	-	1	25			1	25				
	-curricular ctivities*	1	1	25	РТА	activity (A	-	t to be s Report)	submitted in the form	of a	1	25
	essons (30 Lessons)	e	5	150	Supe	Interview ervisor/ Ser	1	25				
					(4	the form of a Report) Literacy programme (Assignment to be submitted in the form of a Report)						25
					Mentoring of a school student (Assignment to be submitted in the form of a Report)							25
						-		mitted i	n the form of a Report		2	50
						Viva + Por	tfolio Eval	uation	(External Evaluation)		4	100
	Total 16 400										16	400

Note for Sem III : One week for theory paper CPS 6 - 2 credits. Total Practical Work of 96 Days (16 Week) (576 hours) for 30 Credits. Total Credit - 32. Submissions with * mark indicates that the evaluation to be done by principal/mentor teacher/ concerned teacher of the school where the student teacher is doing internship.

	Framework for B.I	Ed. (Eng	lish)	Prog	gran	nme Semester -	- 4		
No.	Subjects / Curriculum Components						Assignment/Task/ Practical Work			
		Instru H/W	Credi t	To	Total Marks		Title	Cre dit	Mar ks	
				Inter nal	Exter nal	Tota 1				
PE 5	Gender, School and Society	2	2	15	35	50	Critical Analysis of Media with reference to gender issues	2	50	
PE 6	Knowledge and Curriculum- Part II	2	2	15	35	50	Preparing a syllabus for a need based course on English Language Learning	1	25	
PE 7	Creating an Inclusive School	2	2	15	35	50	Field Visit (Assignment to be submitted in the form of a Report) Psychological Experiments/Test	1 1	25 25	
CPS 7	 Optional Course Any one from Methods of Teaching Sanskrit Methods of Teaching Computers Integral Education Materials Development and Evaluation Value Education School Administration and Management 	2	2	15	35	50	Action Research (Assignment to be submitted in the form of a Report)	2	50	
EPC 3	Critical Understanding of ICT (2)	2	2	15	35 **	50	Preparation E-lessons (2 Submission + 2 to be delivered in the peer groups)	4	100	
EPC 4	Understanding the Self(2)	2	2	15	35	50	Analytical study of a film/documentary/ Famous personality	1	25	
							Lessons: Block Teaching : 10 Lessons	4	100	
							Annual Lessons (External Evaluation)	4	100	
Total			12	90	210	300		20	500	

Note :** For EPC 3, the external evaluation will be divided into Theory (25 Marks)+ Practical (10 Marks)

SPECIAL FEATURES

- Workshop on NET/SET
- Focus on Language Teaching with Technology
- Practice Teaching with Multimedia
- Sessions with National & International experts
- One of the finest libraries in the state of Gujarat
- Scholarship and gold medals
- 10 lecture halls & tutorial rooms aided with computer LCD projectors & Sound System
- Conference Room equipped with LCD projector
- Language Lab with 32 computers
- Computer Lab with 16 computers
- Video recording studio
- Psychology lab with latest instruments for psychology workshop
- Free Wi-Fi facility is available

Contact Us:

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