

**Prospectus 2019-20**



**CVM's**  
**H M Patel Institute of English**  
**Training and Research**  
**Vallabh Vidyanagar**

**Awarded college with potential for excellence (CPE) by the UGC**  
**Recognized by NCTE (WRC/314001/2015/156687)**

**NAAC B**  
**(Grant-in-Aid Institute affiliated with Sardar Patel University)**

**B.Ed English**  
**(2 Years Regular)**

# C O N T E N T

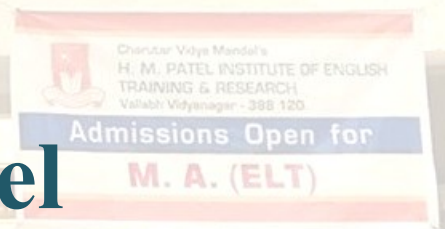
- 1. Founder**
- 2. Principal's Message**
- 3. Vision, Mission & Objectives**
- 4. About HMPIETR**
- 5. About CVM**
- 6. About Sardar Patel University**
- 7. Staff Profile**
- 8. Bachelor of Education (B.Ed. English)**
- 9. Structure of Two years B.Ed. English Program**
- 10. Infrastructure & Facilities**
- 11. Contact us**







**Shri H M Patel**  
**Founder of the Institute**





## From the desk of Principal



**It is a great pleasure to welcome you to H M Patel Institute of English Training and Research, managed by Charutar Vidya Mandal, Vallabh-Vidyanagar, Gujarat, INDIA.**

**HMPIETR is the pioneer ELT institute in west India with a group of very talented teacher-educators and staff who set high standards and expectations for the future teachers. We are inclusive and celebrate the diversity and uniqueness of everyone within the institute. Our main goal is to make our teacher trainees feel home here and teach English through English and thereby gain competence in English language. Our academic standards continue to improve each year and the curriculum we have designed ensures that our trainees will be able to address any class any level confidently and use English fearlessly anywhere in the world.**

**We have planned add on courses, value added courses, and self learning courses in addition to the prescribed curriculum along with extra-curricular activities to help enrich trainees' academic and social experiences, taking learning beyond the four walls of the classroom. There are hostels for both boys and girls on the campus and 24 hour medical assistance and security is assured by the management. We ensure placements for our trainees in both regional and international schools. Free training is given for all final semester students and alumni for TET/TAT/NET.**

**I assure you a pleasant classroom atmosphere at HMPIETR.**

**Best wishes to all.**

**Principal  
Dr N V Bose  
(M) 9512338188  
[envybose@gmail.com](mailto:envybose@gmail.com)**



# Vision, Mission & Objectives

## Vision

To add significantly to our civilizational tradition of excellence in learning, to attain knowledge, enlightenment and self-realization in universally relevant context.

## Mission

To provide value added, globally relevant teacher education with an emphasis on the Techno Management domain, as we endeavor to enable our learners to cope with new challenges in the global context.

## Objectives

It includes creating a stimulative learning climate through training and research, enhancing creative and critical thinking, nurturing inner urge for learning, developing and producing instructional materials and creating a body of research in ELT relevant to Gujarati speaking learners of English.



# H M P I E T R

H. M. Patel Institute of English Training and Research (HMPIERT) is one of the few outstanding educational institutions offering B.Ed. (English), MA (ELT), M. Phil. (ELT) and Ph.D. (ELT) programmes keeping with an international standard of excellence. The Parent body of this institution is Charutar Vidya Mandal, (CVM) the Public Charitable Trust founded in 1945. It was Dr. H.M. Patel, the senior ICS officer who served as Finance minister and Home Minister of India in late 80s led to the inception of this institute in 1965 to cater quality education and produce highly competent teachers of English language. The institute is renowned for its activities like in-service training programmes for teachers, extension services like orientations, workshops, symposiums and research publications. In order to sustain the established quality measures and continuous contribution in ELT through blazing activities, the institution is all set to invigorate all its strengths.

One of the greatest sons of India Late Sardar Vallabhbhai Patel inspired Shri Bhaikaka and Shri Bhikabhai Saheb for rural resurgence of post-independent India through education, and Charutar Vidya Mandal was born. Charutar Vidya Mandal was established in the year 1945 as a charitable trust with a prime objective of rural development through education to bring about the social awakening, social upliftment and enrichment. The uniqueness of Charutar Vidya Mandal lies in its ability to use quality education as a powerful means of social transformation. It was a stupendous task for the founders to establish a visionary organization; but the large-heartedness and high sense of philanthropy of this region made this possible. Over the subsequent years, Late Dr. H M Patel consolidated the efforts put in by the founders. Later on, in the 1990s, when Late Dr. C L Patel took over the reigns of Charutar Vidya Mandal as the Chairman, the country was facing a major economic and ideological change paving the way for globalization and liberalization.



**Sardar Patel University (SPU) is a public state university in Gujarat, India. It is named after Vallabhbhai Patel, and was founded in December 1955 by an Act of the Legislative Assembly of the then-Bombay Province and was UGC recognized under 2(f) of the UGC Act in October 1968. Originally it had the status of a rural university but now it has diversified with the motto of "Excellence Matters" The University today spreads over a total land mass of 86 acres with a main campus and 4 satellite campuses.**





# Teaching Staff



**Dr. N. V. Bose**  
Principal



**Dr. Anil Varsat**  
Assistant Professor



**Dr. Mayur Parmar**  
Assistant Professor



**Dr. Maunas Thaker**  
Adhyapak Sahayak



**Dr. Rajnikant Dodiya**  
Adhyapak Sahayak



**Dr. Rohit Bagthariya**  
Adhyapak Sahayak



**Ms. Megha Patel**  
Adhyapak Sahayak



# Non-teaching Staff



**Parinda Dalwadi**  
Librarian



**Prashant Maheta**  
Senior Clerk



**Jagdish Prajapati**  
Junior Clerk



**Bakul Barad**  
Lab Technician

**H.M.PATEL INSTITUTE**  
**OF ENGLISH**  
**TRAINING AND RESEARCH**



**Vihamsinh Solanki**  
Peon



**Paresh Upadhyaya**  
Peon



**Sandip Parmar**  
Peon cum Driver



# Bachelor of Education (B.Ed. English)

**B.Ed. (English) Course at HMPIETR; offering since 1965**

**Total FOUR semesters (Two year grant-in-aid course).**

**Total intake: 50 (Co-education).**

**Time of College: 10:30am to 5:00pm (Monday to Friday)  
(Saturday)**

## Fee structure

**B.Ed. English 1<sup>st</sup> year:                      Boys: 9370/-                      Girls: 6870/-**

**B.Ed. English 2<sup>nd</sup> year:                      Boys: 8360/-                      Girls: 5860/-**

**(Any Changes in fee in future will be as per the norms of NCTE and Sardar Patel University).**

**Hostel facility is available for both boys and girls.**

**Scholarships are available as per the government norms.**

## Admission Process

- ✓ **Students who have either a B.A. or an M.A. with English as a Principal subject of a recognized university with a minimum of 50% ( 45% for Reserved category) marks on the aggregate are eligible to apply for the course.**
- ✓ **2008 onwards the university has relaxed admission criteria for the institute that gives exclusively 25% seats to OUG/ OU students.**
- ✓ **The tuition fees are as per Government norms.**
- ✓ **The application forms are available on the Sardar Patel University website [www.spuvvn.edu](http://www.spuvvn.edu) during January-February every year.**
- ✓ **Admission purely on merit base and is centralized. For applying online please visit [www.spuvvn.edu](http://www.spuvvn.edu)**



## Structure of Two years B.Ed. English Program

Framework for B.Ed. (English) Programme Semester -1									
No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work		
				Internal	External	Total	Title	Credit	Marks
PE 1	Childhood and Growing up	4	4	30	70	100	Survey of five children( Observation and interview based report)(Assignment to be submitted in the form of a Report)	1	25
PE 2	Contemporary India and Education	4	4	30	70	100	Visit to an Innovative Learning Centre in India	1	25
CPS 1	Pedagogy of a School Subject (Teaching English to Young Learners)	4	4	30	70	100	Computer Portfolio TLM	2 1	50 25
CPS 2	Understanding Disciplines and Subjects	2	2	15	35	50	Analysis of Textbooks / Children's Literature/ Teacher's Handbook Work shop on Lesson Planning	1 1	25 25
EPC 1	Reading and Reflecting on Texts	2	2	15	35	50	Book Review	1	25
							Lessons Micro 8 + Macro 1 (20 marks each) + 02 Creative Lesson Submissin (10 Marks each) (Total 11 lessons)	8	200
Total			16	120	280	400		16	400



Framework for B.Ed. (English) Programme Semester -2									
No.	Subjects / Curriculum Components						Assignment/Task/ Practical Work		
		Instru. H/W	Credit	Total Marks			Title	Credit	Marks
				Internal	External	Total			
PE 3	Learning and Teaching (4)	4	4	30	70	100	Seminars/tutorials on various Theories of Learning and Teaching	2	50
PE 4	Knowledge and Curriculum-Part I (2)	2	2	15	35	50	Study and Analysis of NCF 2005	1	25
CPS 3	Assessment for Learning (4)	4	4	30	70	100	Design and Preparation of a Test for LSRW skills	2	50
CPS 4	Language Across the Curriculum (2)	2	2	15	35	50	Writing Skills in English Group Discussion and Interview	1 1	25 25
CPS 5	Error Analysis and Remedial Teaching (2)	2	2	15	35	50	Preparing Remedial Tasks (2) for English Language Learners	2	50
EPC 2	Literature in the Classroom (2)	2	2	15	35	50	Preparation of Script ( For Drama/ Play/ Street Theatre/ Mono Acting Anchoring)	1	25
							Lessons:Block Teaching (07 Lessons)(Each lesson carries 20 marks) + 01 Creative Lesson Submission (10 Marks)	6	150
<b>Total</b>			<b>16</b>	<b>120</b>	<b>280</b>	<b>400</b>		<b>16</b>	<b>400</b>



Framework for B.Ed. (English) Programme Semester -3									
No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work Title	Credit	Marks
				Internal	External	Total			
CPS6	Pedagogy of a Subject (Teaching English to Advanced Learners)	2	2	15	35	50	-----	-----	-----
<b>Internship</b>									
<b>Work to be done ( evaluated by School personnel)</b>				<b>Assignment/Task/ Practical Work</b>					
<b>Title</b>		<b>Credit</b>	<b>Marks</b>	<b>Title</b>			<b>Credit</b>	<b>Marks</b>	
Maintenance of Log book*		1	25	Reflective Diary			1	25	
Bulletin Board*		1	25	English Club Formation and English Club related Activity(Assignment to be submitted in the form of a Report)			1	25	
Assembly Programme*		2	50	Observation of a Teacher (preferably subject related teacher) (Assignment to be submitted in the form of a Report)			1	25	
Cultural Programme*		1	25	Awareness Programme (Blood donation/ public Health/environment/consumer protection/civic Responsibilities etc) (Assignment to be submitted in the form of a Report)			1	25	
Maintenance of CCE of 5 students*		1	25	Project Work (to be done with school Students) (Assignment to be submitted in the form of a Report)			1	25	
Preparation of School Calendar*		1	25	Case Study of the School			1	25	
Co-curricular Activities*		1	25	PTA activity (Assignment to be submitted in the form of a Report)			1	25	
<b>Lessons (30 Lessons)</b>		6	150	Interview of a management authority/ Principal/ Supervisor/ Senior teacher (Assignment to be submitted in the form of a Report)			1	25	
				Literacy programme (Assignment to be submitted in the form of a Report)			1	25	
				Mentoring of a school student (Assignment to be submitted in the form of a Report)			1	25	
				Study of School Registers (Assignment to be submitted in the form of a Report)			2	50	
				Viva + Portfolio Evaluation (External Evaluation)			4	100	
<b>Total</b>		<b>16</b>	<b>400</b>				<b>16</b>	<b>400</b>	

**Note for Sem III :** One week for theory paper CPS 6 - **2 credits**. Total Practical Work of 96 Days (16 Week) (576 hours ) for 30 Credits. Total Credit - 32. Submissions with \* mark indicates that the evaluation to be done by principal/mentor teacher/ concerned teacher of the school where the student teacher is doing internship.



Framework for B.Ed. (English) Programme Semester – 4									
No.	Subjects / Curriculum Components						Assignment/Task/ Practical Work		
		Instru. H/W	Credit	Total Marks			Title	Credit	Marks
				Internal	External	Total			
PE 5	Gender, School and Society	2	2	15	35	50	Critical Analysis of Media with reference to gender issues	2	50
PE 6	Knowledge and Curriculum-Part II	2	2	15	35	50	Preparing a syllabus for a need based course on English Language Learning	1	25
PE 7	Creating an Inclusive School	2	2	15	35	50	Field Visit (Assignment to be submitted in the form of a Report) Psychological Experiments/Test	1 1	25 25
CPS 7	Optional Course <b>Any one from</b> ➤ Methods of Teaching Sanskrit ➤ Methods of Teaching Computers ➤ Integral Education ➤ Materials Development and Evaluation ➤ Value Education ➤ School Administration and Management	2	2	15	35	50	Action Research (Assignment to be submitted in the form of a Report)	2	50
EPC 3	Critical Understanding of ICT (2)	2	2	15	35 **	50	Preparation E-lessons (2 Submission + 2 to be delivered in the peer groups )	4	100
EPC 4	Understanding the Self(2)	2	2	15	35	50	Analytical study of a film/documentary/ Famous personality	1	25
							Lessons: Block Teaching : 10 Lessons	4	100
							Annual Lessons (External Evaluation)	4	100
Total			12	90	210	300		20	500

**Note : \*\* For EPC 3, the external evaluation will be divided into Theory (25 Marks )+ Practical (10 Marks)**



# Infrastructure & Facilities

## The Institute has provision for

- ✓ 6 lecture halls & tutorial rooms aided with computer LCD projectors & Sound System
- ✓ Conference Room equipped with LCD projector
- ✓ Language Lab
- ✓ Computer Lab with 16 computers
- ✓ Netbook Bank with 30 Netbooks for Trainees
- ✓ Video recording studio
- ✓ Psychology lab with latest instruments for psychology workshop
- ✓ Teaching Aids Workshop with more than 200 teaching aids
- ✓ Common Room for girls
- ✓ Staff individual cabins
- ✓ Hostel facility is available for both boys and girls.
- ✓ Free Wi-Fi facility is available
- ✓ CCTV surveillance all over the institute
- ✓ Common Playground

## Library

- ✓ Total 33,863 Books
- ✓ 05 subject related Journals, 30 Periodicals & Magazines and 06 News Papers
- ✓ Equipped with INFLIBNET N-LIST facility providing access to 75,000 e-books and 3000 e-journals
- ✓ Reading room with a seating capacity of 30 students
- ✓ 12 computers with internet facility, 01 Photo copying machine, 08 CCTV Cameras
- ✓ Books on language skills, linguistics, CALL, ICT, Educational Psychology & Philosophy, GSEB, CBSE, Oxford Text books



# Contact us

## Address:

H M Patel Institute of English Training and Research, Opp. BJVM, Nana Bazar,  
Near Bank of Baroda, Vallabh Vidyanagar, 388120 Gujarat

**Phone:** 02692-230193

## Email:

Principal: [hmpietr@yahoo.com](mailto:hmpietr@yahoo.com) Admin Office: [hmpietr.admoffice@gmail.com](mailto:hmpietr.admoffice@gmail.com)

## Follow us:

**Youtube:** <https://www.youtube.com/channel/UChRrGZmS6u1zWzicWP04E8w>

**Facebook:** <https://www.facebook.com/hmpenglish>

**Instagram:** <https://www.instagram.com/hmpietr/>

**Blog:** <http://hmpelt17.blogspot.com/2017/09/wwwhmpenglishcom.html>

