

# IQAC

H M Patel Institute of English Training and Research (**HMPIETR**) is one of the pioneer ELTIs in India. This Institute is currently re-accredited with '**B+**' grade by the **National Assessment & Accreditation Agency (NAAC)**.

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC) for performance evaluation, assessment and accreditation and quality up gradation of institutions of higher education, the NAAC proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhancement and sustenance. The IQAC was formed in the year 2007 and reformed in 2017.

IQAC of the HMPIETR aims to continuously monitor quality and create quality alerts and propose ways and means of enhancing quality. The aim of the IQAC is to achieve quality through continuous improvement with cooperation of all stake holders. It will channelize and systematize the efforts of the Institute towards academic excellence. In 2017, the IQAC has been reformed and drafted an action plan covering every sphere of activity of the Institute. This is to be continuously evolved and acted upon. Using this as the major canvas, the IQAC aims to produce number of quality reports on important parameters of Institute's activities to base rational decisions for improvement.

The IQAC welcomes critical remarks and suggestions from both members of the HMPIETR and also academicians from outside the system.

## **Objectives**

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Promote and facilitate various academic activities of the Institute and make them as good practices.
- Facilitate the creation of a learner centric environment conducive to quality education.
- To act as a change agent in the institution so as to ensure quality.

- Initiate the implementation of feedback responses from all stakeholders on quality related institutional processes.
- Documentation of the various programmes/ activities leading to quality improvement.

### **Strategies**

- Ensure timely and efficient performance of academic and extra-curricular activities
- Maintain quality of academic and research activities
- Ensure sustainable growth of the Institute.